



TESTIMONIALS FROM CLIENTS

15 yom- WITH ADD & LEARNING DISABILITIES

Our 15 year old son showed signs of test anxiety. His grades plummeted. It carried over to not being able to focus on his reading. He needed someone to read to him because he could not grasp what he was reading. He had to read it over and over to get the concept. He also could not write fast enough to get the information from the chalkboard while taking notes. The school tried to accommodate by giving him more time on tests, and making notes available from the teacher. We hired a tutor to help as well. We had a short experience with medication which did not work. He could tell the teacher anything they wanted to know but he could not get it on paper. After two years of frustration on his part, we found The CrossRoads Center. They did a brain map and found that certain areas of his brain were highly developed and others had become developmentally delayed. For the next three months, he did computer games and exercises. He finished and went back to school and on his own asked how he could finish his junior and senior year from January to August so he could go to college with his friends. He did it and was on the Dean's list. He then went on to college and lived on his own, cooked his own meals, worked part time and took a full load. He has had no further intervention since and is doing very well.

17 yof- AUDITORY PROCESSING & ADD

Our 17 year old daughter felt as if she were stupid when it came to math. She did very well in Language Arts and Science. When CrossRoads did their assessment, they found she had a focus problem and her Auditory Processing was not where it should be. As she was working through the program, she realized her math scores were coming up. As she thought about it, she said, "I can focus for a couple minutes longer and I am getting the concepts now and I can understand my teacher and I am getting an A in math now!" Her self esteem has risen significantly as a result of CrossRoads. She is moving on and finishing High School.

12 yom- DYSLEXIA & ADHD

Our son had a developmental delay throughout Elementary school. He had no ability to read more than a paragraph before losing interest. He began CrossRoads and found that his working memory was smaller than it should be. He also was told that his Focus and Attention were limited. After playing the games in the Brain Lab and doing his brain exercises, he said, "I don't see any change". Then I realized he had a book in his room from the library. I asked what it was about. He went on to tell me the story and that he had been reading it for the last couple of days. It was a sequel to two other books that he had read in the previous weeks. We both realized the change that had so easily happened. We missed it. As we reflect on his growth, we know he is now able to comprehend what he reads and enjoys it now.

18 yom- SPEECH & LANGUAGE ISSUES WITH DEPRESSION

Our son had seen speech pathologists for 16 years. He stuttered from the time he was two years old. As he got older, his self esteem was plummeting. Even teachers would make fun of his speech. During his senior year of high school, he became so depressed that he dropped out of school. He had a brain map at CrossRoads and found some developmental issues with his Auditory Processing and Emotional Regulation system. His ears heard everything properly, but it did not get to the other parts of his brain fast enough to have it come out properly. Then as he would get more frustrated, his brain would shut down and he could not get the words out. After 3 months at CrossRoads he was no longer depressed. He did not have any speech or language therapy during that time, yet his stuttering has stopped and has not come back for 4 years now. He finished high school and entered college.

9 yom- SENSORY INTEGRATION, BEHAVIORAL ISSUES, & ADHD

Our 8 year old son had been asked to leave three schools because of his behavior. The families in the neighborhood did not want him playing with their children. He was shunned by everyone. We came to CrossRoads and found the Brain Map to help us understand why he was acting out the way he was. We found his attention span to be zero and there were environmental factors aggravating it as well. His listening abilities were low and his hyperactivity was out of control. His Sensory Integration was out of balance which caused him to not be able to understand his space and others space around him. He would chew on his shirt sleeves and move from chair to chair with no slowing down. He worked with the Brain Coach doing fun games on the computer and we noticed behavioral changes taking place. When he finished with the program, he was now being asked to come into the homes he was banned from and was winning the Golden Knight Award frequently for the most helpful student.

YOUNG MALE SENSORY INTEGRATION & ADD

"You wouldn't even believe how amazing my son is doing. Teachers who did not know my son prior to him coming to CrossRoads could not even believe our son ever had to have therapy; that is how unbelievable he is. Teachers can't believe that he has struggled in the past because of how well behaved he is and how well he is succeeding in school."

4 yom- SENSORY INTEGRATION, IMPULSIVE BEHAVIOR, & ADHD

Pre-K was horrible last year and I dreaded the thought of this year and the years to come! We were asked to have our son medicated from the schools guidance person when he was only 3 years old! His ADHD and behavior were out of control and that was just the tip of the iceberg. When we started with CrossRoads it was a leap of faith because we knew that something had to be done and of course the expense of everything was a worry.

I started with the program during the summer when he was out of school. In one month we could see a difference! He was way more vocal and could articulate his speech and thoughts. He was able share and take turns, sit for more than a second to finish a project. His coordination improved greatly. He was able to learn to swim during the summer as well. By the second and third month it was a miracle for he was turning into the kid we new he could be. Before CrossRoads he was very difficult when it came to sensory issues and even dressing him was the worst thing to experience each morning. But he started to get dress himself and be happy to where clothes! He also showed us his funny personality by around the third month of therapy. Before he was always agitated and very unhappy but then all of a sudden he had a smile on his face when he would wake up and he would tell me he was a good boy and he wanted to have a good day! That was huge milestone. He was able to carry a tune of a song he learned from school which before this was impossible. He also now wanted friends, up to this point it was very difficult to associate and have a friendship with his own peers so this was a huge step for him.

I can't say enough about how he has improved but what I will say is that before CrossRoads I had a very hard time helping and controlling his behavior and getting through a single day was a challenge. Our household was not in a good place and his outlook for a future was NOT positive. I know the money can be hard to spend but for us every session completed brought new miracles daily.

When I first started down this journey and before we started NeuroGeniSys I did NOT think that was possible but I am a believer now. I have personally witnessed not just with my family but other children getting therapy when we are in the waiting area. It does work!!!! Curtis Cripe is truly an amazing guy!

22 yom- CLOSED HEAD INJURY, DEPRESSION, & ANXIETY

We have a 22 year old son. He experienced multiple closed head injuries. His symptoms were frustration, anger, severe depression, confusion and anxiety. 3 years, 13 drugs, 6 doctors and 2 clinics later we still had not found any hope. During those three years we had been introduced to Dr. Cripe through NACD. As he continued to struggle with the same symptoms, we made a call to Cross Roads. We knew what we heard from Curtis made sense. It was hearing that things could be turned around without medications. It was reading the website and understanding in laymen terms time proven analysis and therapy.

During his time in the program areas of his brain that had not functioned for years, were unlocked. He began feeling like a new person.

His confidence began rising. His dreams of the future began to take hold. His empathy of other people began growing. His cognitive reasoning skills were flourishing. His ability to read more than a sentence and remember what he read developed. He carried on in depth meaningful, life sensitive conversations with us without frustration.

Due to the nurturing environment that is at Crossroads, I have my son back. Curtis tested, skillfully diagnosed and set my son on a path of treatment. He took an interest in him as a person. He coached him, encouraged him in his strengths, and helped him know how to manage his weaknesses. My son has gained back years that have been lost to these Closed Head Injuries because of the staff at Crossroads. He has experienced healing, not masking.

He is able to function with confidence and is returning to a life of adult responsibility and purpose. The people and the results he encountered at Crossroads have impacted his course of study and the purpose he is pursuing in his life. He has now completed college and is pursuing his dreams.